

Grading Guidelines

EXPLANATION OF GRADES

Kindergarten students will be given codes/symbols instead of numeric grades to explain student progress and development. Documentation must support teacher assessment.

After students have been given ample opportunity to practice, formal and/or informal assessments must be given and recorded. Grades will then be determined based on these assessments, which may include class work, tests, projects, homework, class participation, lab work, computer aided instructional programs, etc. These grading scales must be followed throughout all content areas.

MCS D UNIFORM GRADING SCALES

ELEMENTARY SCHOOLS – GRADES 3-5	
Tests	30%
Quizzes	20%
Homework	5%
*Classwork/Daily Participation/Compositions	25%
**Performance-based Projects	20%
TOTAL	100%

HIGH SCHOOL COLLEGE PREP COURSES	
Tests	35%
Quizzes	25%
Homework	10%
*Classwork/Daily Participation/Compositions	20%
9 Weeks Exam	10%
TOTAL	100%

MIDDLE SCHOOLS – GRADES 6-8	
Tests	35%
Quizzes	30%
Homework	5%
*Classwork/Daily Participation/Compositions	30%
TOTAL	100%

HIGH SCHOOL HONORS COURSES	
Tests	40%
Quizzes	20%
Homework	10%
*Classwork/Daily Participation/Compositions	15%
9 Weeks Exam	15%
TOTAL	100%

PRIMARY SCHOOLS – GRADES K-2	
Tests	35%
Quizzes	30%
Homework	5%
*Classwork/Daily Participation/Compositions	30%
TOTAL	100%

HIGH SCHOOL AP COURSES	
Tests	50%
Quizzes	20%
*Classwork/Daily Participation/Compositions	15%
9 Weeks Exam	15%
TOTAL	100%

END OF SEMESTER WEIGHTS	
1st Nine Weeks	50%
2nd Nine Weeks	50%

* Includes dressing out for Physical Education

**Includes research projects

Grading Guidelines

High School Classes with EOC Exams

EOC COLLEGE PREP COURSES	
Tests	35%
Quizzes	30%
Homework	10%
*Classwork/Daily Participation/Compositions	25%
TOTAL	100%

EOC HONORS COURSES	
Tests	40%
Quizzes	30%
Homework	10%
*Classwork/Daily Participation/Compositions	20%
TOTAL	100%

EOC AP COURSES	
Tests	50%
Quizzes	20%
Homework	15%
*Classwork/Daily Participation/Compositions	15%
TOTAL	100%

EOC COURSES END OF SEMESTER WEIGHTS	
1st Nine Weeks	40%
2nd Nine Weeks	40%
Final Exam (EOC)	20%

Fine Arts Classes

Elementary Exploratory	
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U
*Classwork/Daily Participation/Compositions	25%
TOTAL	100%

Middle Grade Exploratory	
Tests	35%
Quizzes	30%
Homework	10%
*Classwork/Daily Participation/Compositions	25%
TOTAL	100%

High School Exploratory	
Tests	35%
Quizzes	30%
Homework	10%
*Classwork/Daily Participation/Compositions	25%
TOTAL	100%

Grading Guidelines

GRADING SYSTEM

Kindergarten students will be given codes/symbols instead of numeric grades to explain student progress and development. Documentation must support teachers assessment. After students have been given ample opportunity to practice, formal and/or informal assessments must be given and recorded. Grades will then be determined based on these assessments, which may include class work, tests, projects, homework, class participation, lab work, computer aided instructional programs, etc. These grading scales must be followed throughout all content areas.

All students in grades 1-12 will be given numeric grades. First and second grade students receive Satisfactory (S), Needs Improvement (N), or Unsatisfactory (U) for the first semester in Science and Social Studies.

Numeric grades correspond to the following equivalents:

A	Superior	90-100
B	Above Average	80-89
C	Average	70-79
D	Below Average	60-69
F	Not Passing	59 and Below

Promotion/Retention: State mandated curriculum standards are taught in all subject areas. Students can ONLY be promoted by meeting or exceeding minimum academic requirements as defined in S.C. Code of Laws and the Marlboro County School Board policy (60 or above).

Physical Education classes: Students are to wear athletic shoes and “dress out” for physical education classes. A student will be given a zero (0) for not dressing out for physical education classes.

Minimum Number of Grades Per Nine Weeks:

Tests—2
Quizzes—4
Class Work—9
Projects/Presentations—1
Homework—9

Numerical equivalents are a calculation of the student’s work for each quarter. Children with disabilities will be instructed and graded on grade level agreement with accommodations and/or modifications on the Individualized Education Program (IEP). Documentation must be maintained for all students in the Marlboro County School District. Children with disabilities will be permitted allowable accommodations and/or modifications according to their IEP. English for Speakers of Other Languages (ELL/ESOL) students will be permitted allowable accommodations and/or modifications according to their individual education plan (as need).

All students enrolled in English 1, Algebra 1, Biology 2, and US History will take the End-of-Course Examination. This test will count as 20% of the students’ final grade.